

Truancy Outreach Program

PROCEDURES

WWW.ROE17.ORG



Outreach Specialists

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Steve Mintus 309.828.5807 ext. 1224 309.846.9293 (cell)

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Who to contact:

Illinois State Code Definitions

105 ILCS 5, Section 26

A "truant" is defined as a child subject to compulsory school attendance and who is absent without valid cause...

"Valid cause" for absence shall be illness, observance of a religious holiday, death in immediate family, family emergency... "Chronic or habitual truant" shall be defined as a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for 5% or more of the previous 180 regular attendance days.

Excessive Absences

- Discuss as a district your attendance expectation for all students.
- Set a definition of excessive absences and interventions.

If during the school year a student demonstrates a pattern of frequent absences

- 1. go through your school steps to remediate this pattern, unless the child has extenuating health issues
- 2. refer student to Truancy Outreach services after taking intervention steps 1-6



Tips for Success

- Share truancy monitoring and referral procedures with staff
- Generate an initial attendance report of students who have missed 10% of the first 30 days of school
 - From this list, you mail the 1st attendance letter.
- Any student that had a significant attendance issue in the previous year
 - will be sent a welcome back letter which includes significant points regarding the school attendance policy

If you have any questions that are not answered on our website, please call or email your TOS.

WEBSITE

http://roe17.org/about-us/truancy-and-homeless-outreach

- Progress through building interventions
- Complete truancy outreach intervention on-line referral
- Discuss the role of Truancy Outreach Specialist (TOS)

Total Excused

Total Unexcused

Total Days Enrolled

	Ent Year Atnd Date Nbr Cmnt P-N -0001- -02- -03- -04- -05- -06- -07- -08- -09- -															_
Ent	Year	Atnd Date	Nbr	Cmnt	P-N	-00-	-01-	-02-	-03-	-04-	-05-	-06-	-07-	-08-	-09-	-1
100	2018	05/24/2018 Thu	R	N	N	-	-	-		U-	-	U-	-	U-	-	
100	2018	05/22/2018 Tue	Т	N	N	-	N-	-								
100	2018	05/16/2018 Wed	W	N	N	-	N-	-	N-	-	N-	-	-	-	-	-
100	2018	05/15/2018 Tue	Т	N	N	-	E-DR	E-DR	E-DR	E-DR	-	-	-	-	-	-
100	2018	05/10/2018 Thu	R	N	N	-	-	E-IL	-	E-IL	-	E-IL	-	-	-	-
100	2018	05/09/2018 Wed	W	N	N	-	E-IL	-	E-IL	-	E-IL	-	E-IL	-	-	-
100	2018	05/08/2018 Tue	Τ	N	N	-	E-IL	-	-							
100	2018	05/04/2018 Fri	F	N	N	-	E-IL	-	-							
100	2018	05/03/2018 Thu	R	N	N	-	-	E-IL	-	E-IL	-	E-IL	-	-	-	-
100	2018	05/01/2018 Tue	Т	Ν	N	-	N-	-	-							

K-8th Grade: Promotion or retention status

Credits earned (HS only)

Credits attempted (HS only)

Credits required for graduation (HS only)

End of the Semester

Data needed for all referred students



Visit Our Website



Request for Truancy Services

Access Sample Letters "Work Steps"

Helpful Hints – Identifying and Remedying Attendance Issues

Resources for Administrators, School Staff, and Parents

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http://roe17.org/about-us/truancy-and-homeless-outreach