

Alternative, Residency, Year Long Internship Programs

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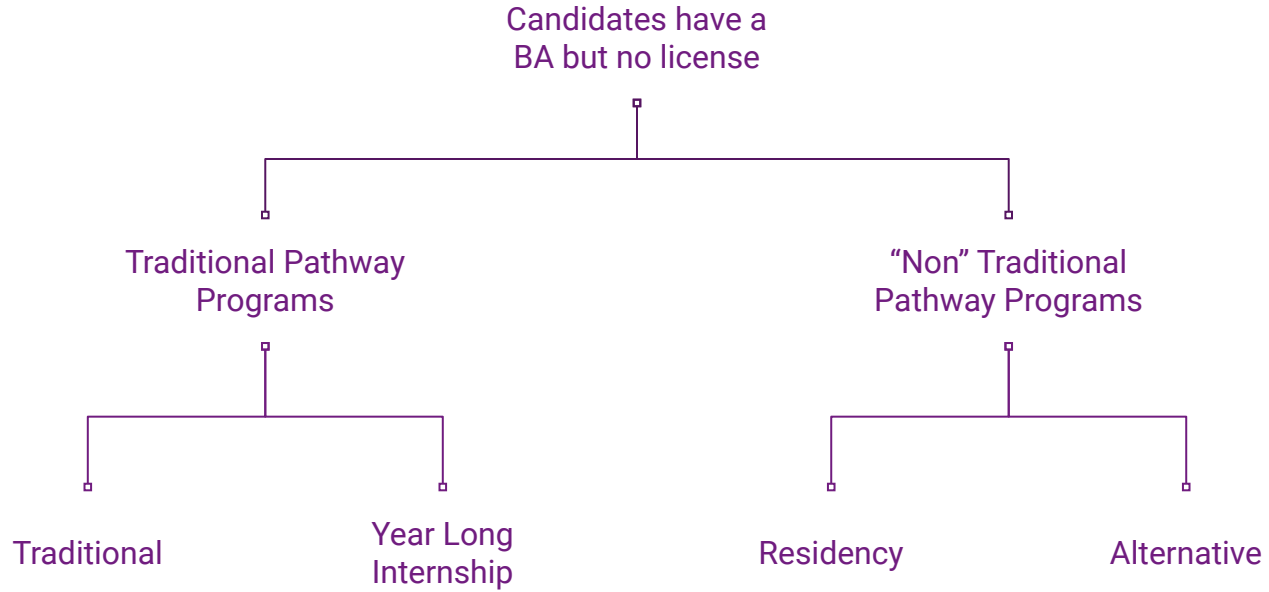
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National College of Education™





M.A.T. Alternative Pathway



This two-year alternative pathway to licensure:

- provides graduate M.A.T. teacher education candidates with two years of coaching, mentoring, and support while teaching on an ELS(APE)
- support partners in filling needed to staff positions
- requires schools to provide coaching, mentorship, and a position as a teacher of record to the candidate



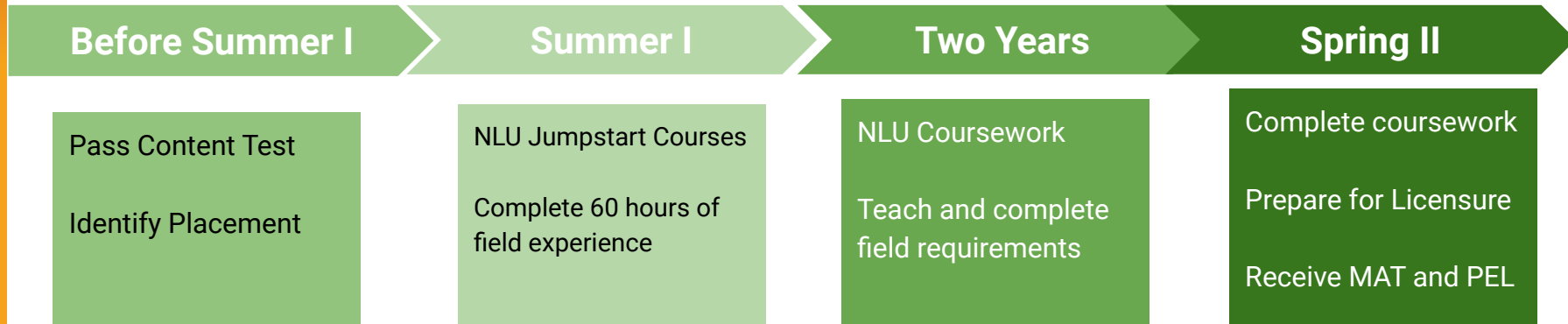
M.A.T. Alternative Pathway Program

Our goal is for candidates to be supported at every stage of their pathway through this program.



- Regular check-ins with university team
- Regular observations with their supervisor
- Professional Development and training for candidates and their mentors
- Partnership agreement between IHE and schools
- Induction support after graduation
- Instructors who are deeply knowledgeable in the field
- Content test supports (tutoring, materials, etc) start before the candidates begin summer coursework

What does the typical school year look like for an Alternative Program Teacher?



M.A.T. Residency Program



This year-long, student teaching experience:

- provides graduate M.A.T. teacher education candidates with a full year of paid, in-classroom experience while meeting licensure requirements
- support field partners in filling needed teaching assistant or paraprofessional positions to support classrooms AND develop a pipeline for future hires
- requires districts to identify placements and mentors to support residents for the year



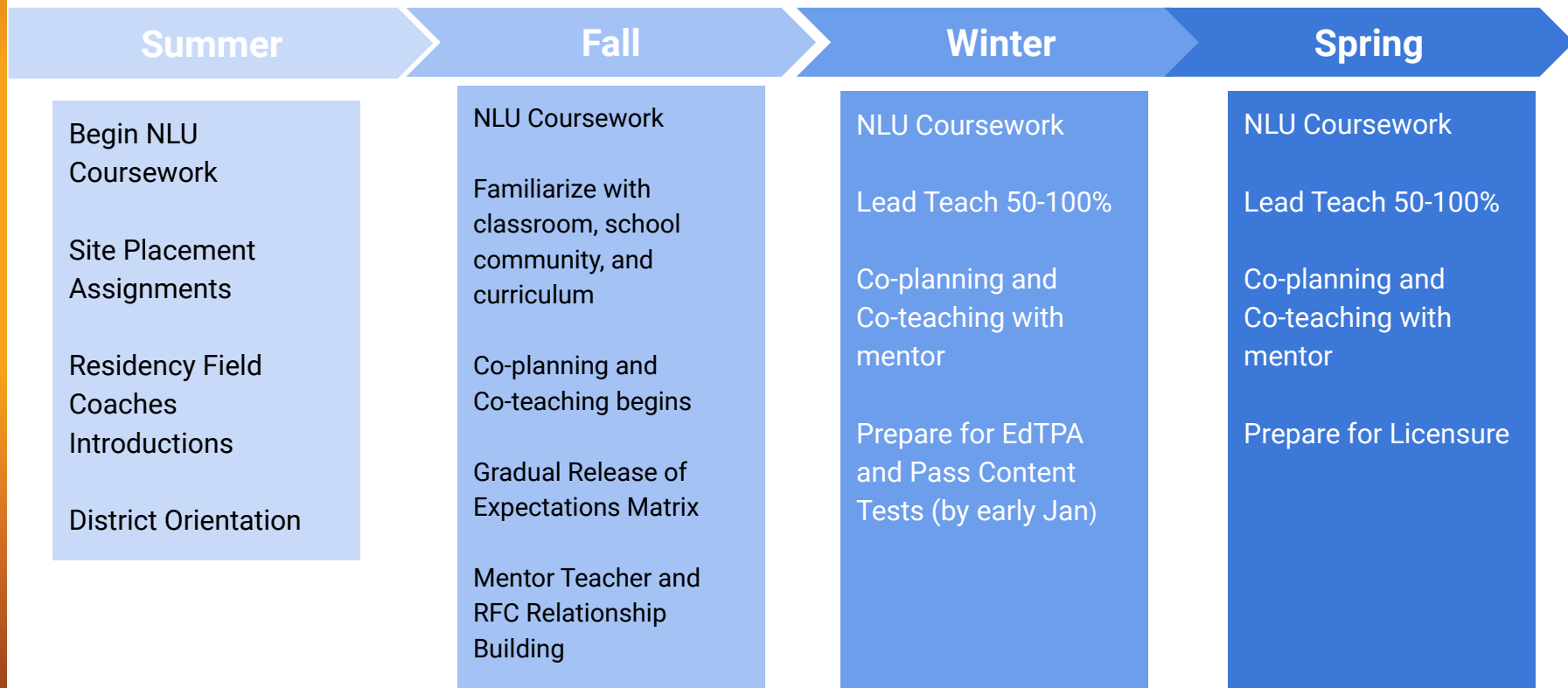
M.A.T. Teacher Residency Program

What do we mean when we say “residency” program?

*“Teacher residency programs are, by definition, district-serving teacher education programs that **pair a rigorous full-year classroom apprenticeship with masters-level education content...***

*...Building on the medical residency model, teacher preparation programs provide residents with both the underlying theory of effective teaching and a year-long, in-school “residency” in which they **practice and hone their skills and knowledge alongside an effective teacher-mentor in a high-need classroom**” (NCTR, 2021)*

What does the typical school year look like for an Resident Student Teacher?



M.A.T. Year-Long Internship Model

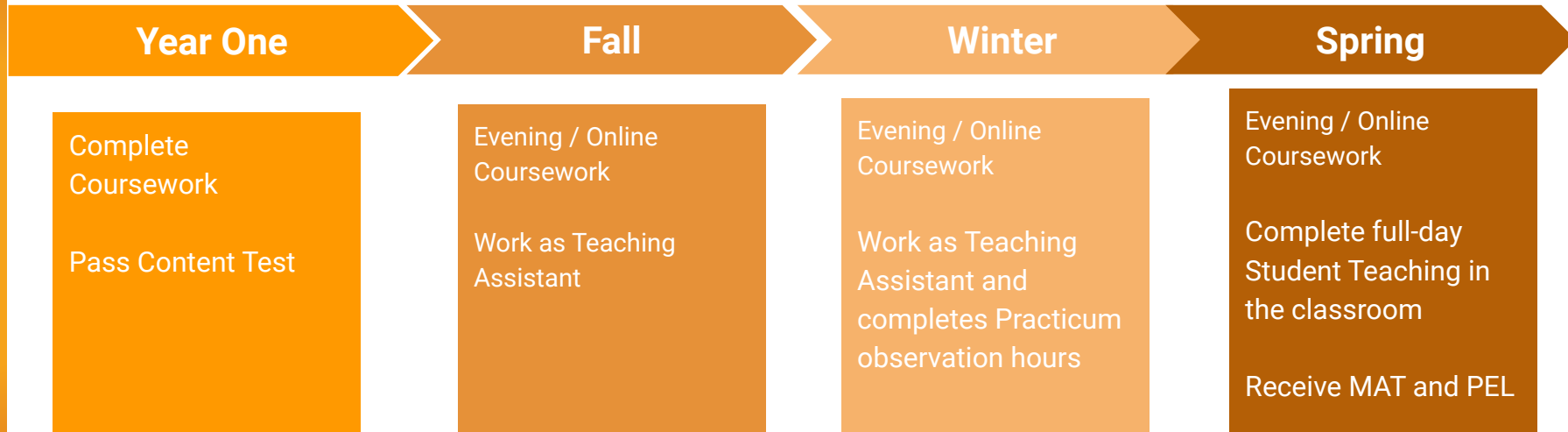


This year-long, extended field experience model is designed to:

- provide graduate M.A.T. teacher education candidates with a full year of paid, in-classroom experience while meeting licensure requirements
- support field partners in filling needed teaching assistant or paraprofessional positions to support classrooms AND develop a pipeline for future hires



What does the typical school year look like for an Year Long Intern?



NLU Contacts

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Questions about residency and
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Questions about field experience and
year long internship opportunities

