## Alternative, Residency, Year Long Internship Programs

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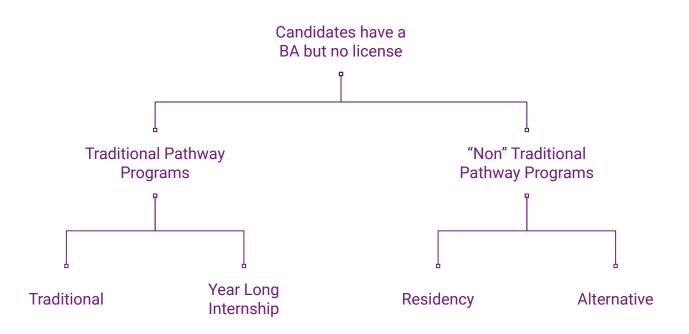
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National College of Education







# M.A.T. Alternative Pathway



#### This two-year alternative pathway to licensure

- ☐ provides graduate M.A.T. teacher education candidates with two years of coaching, mentoring, and support while teaching on an ELS(APE)
- ☐ support partners in filling needed to staff positions
- □ requires schools to provide coaching, mentorship, and a position as a teacher of record to the candidate



## M.A.T. Alternative Pathway Program

Our goal is for candidates to be supported at every stage of their pathway through this program.



- Regular check-ins with university team
- Regular observations with their supervisor
- Professional Development and training for candidates and their mentors
- Partnership agreement between IHE and schools
- Induction support after graduation
- Instructors who are deeply knowledgeable in the field
- Content test supports (tutoring, materials, etc) start before the candidates begin summer coursework

## What does the typical school year look like for an Alternative Program Teacher?

Before Summer I	Summer I	Two Years	Spring II
Pass Content Test	NLU Jumpstart Courses	NLU Coursework	Complete coursework
Identify Placement	Complete 60 hours of	Teach and complete	Prepare for Licensure
	field experience	field requirements	Receive MAT and PEL

### M.A.T. Residency Program



#### This year-long, student teaching experience:

- provides graduate M.A.T. teacher education candidates with a full year of paid, in-classroom experience while meeting licensure requirements
- ☐ support field partners in filling needed teaching assistant or paraprofessional positions to support classrooms AND develop a pipeline for future hires
- requires districts to identify placements and mentors to support residents for the year



### M.A.T. Teacher Residency Program

#### What do we mean when we say "residency" program?

"Teacher residency programs are, by definition, district-serving teacher education programs that pair a rigorous full-year classroom apprenticeship with masters-level education content...

...Building on the medical residency model, teacher preparation programs provide residents with both the underlying theory of effective teaching and a year-long, in-school "residency" in which they practice and hone their skills and knowledge alongside an effective teacher-mentor in a high-need classroom" (NCTR, 2021)



## What does the typical school year look like for an Resident Student Teacher?

Summer		Fall	Winter	Spring
Begin NLU		NLU Coursework	NLU Coursework	NLU Coursework
Coursework		Familiarize with classroom, school community, and curriculum	Lead Teach 50-100%	Lead Teach 50-100%
Site Placement Assignments			Co-planning and Co-teaching with	Co-planning and Co-teaching with
Residency Field	esidency Field	Co-planning and Co-teaching begins  Gradual Release of Expectations Matrix	mentor	mentor
Coaches Introductions District Orientation	n		Prepare for EdTPA and Pass Content Tests (by early Jan)	Prepare for Licensure
		Mentor Teacher and RFC Relationship Building		

### M.A.T. Year-Long Internship Model



## This year-long, extended field experience model is designed to:

- ☐ provide graduate M.A.T. teacher education candidates with a full year of paid, in-classroom experience while meeting licensure requirements
- support field partners in filling needed teaching assistant or paraprofessional positions to support classrooms AND develop a pipeline for future hires

## What does the typical school year look like for an Year Long Intern?

**Year One** Fall Winter **Spring** Evening / Online Evening / Online Complete Coursework Coursework Coursework Complete full-day Work as Teaching Pass Content Test Student Teaching in Assistant and the classroom observation hours Receive MAT and PEL



### **NLU Contacts**

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Questions about residency and alternative pathway programs, including school-university partnerships

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Questions about field experience and year long internship opportunities

