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University of Illinois Online Catalog - http://www.online.uillinois.edu



University of Illinois Springfield Online Secondary Teacher Licensure

Program Description

The Department of Teacher Education has an online component for those who wish to become licensed teachers or add endorsements to their licenses but prefer the flexibility of online learning. The Department has online course work leading to licensure or endorsement in Secondary / Middle School Mathematics, English, Science (Biology and Chemistry), Social Science (History, Political Science, Sociology, and Anthropology).

Unlike courses that are delivered entirely online, teacher education courses use a blended learning format. These courses require participants to attend conferences on the UIS campus each semester. During these on campus conferences, faculty members will evaluate students according to their knowledge, skills, and dispositions for teaching (required by the Illinois State Board of Education). Other activities during the on campus conferences may include student presentations and other demonstrations of teaching ability.



Admission Requirements

Candidates seeking licensure in either elementary or secondary education may apply to the Teacher Education Program at any time. However, admission to the program will only be granted after certain criteria have been met. To apply to the program, potential candidates should complete the following steps:

Apply to be admitted to UIS. http://www.uis.edu/admissions/applyToday/

Create an ELIS account. https://sec3.isbe.net/IWASNET/login.aspx

Complete the TEP Application.http://www.uis.edu/teachereducation/wp-content/uploads/sites/66/2013/03/TEP-application-June-2015.pdf

Submit official transcripts from all higher education institutions to the Department of Teacher Education.

Successfully complete background/fingerprint check through Accurate Biometics. http://www.uis.edu/teachereducation/wp-content/uploads/sites/66/2013/03/Fingerprint-background-form-7-2014.pdf

Meet GPA requirements. To be conditionally admitted, the overall GPA must be 2.50 or higher. To be fully admitted, the overall GPA must be 2.75 or higher.

Degree Requirements

All candidates will fulfill the General Education requirements of the Teacher Education Program. At the Initial Program Adviser appointment, applicants will receive advice as to courses that will fulfill TEP General Education requirements. Secondary candidates are also required to complete at least two content courses in the area of their licensure. These courses should be chosen collaboratively with a TEP adviser.

Teacher Education Introductory Courses/Requirements:

- TEP 227 Educational Psychology for Teachers, PSY 327 Educational Psychology, or an equivalent approved course in educational psychology (3 hours)
- TEP 223 Adolescent Development for Teachers, PSY 323 Adolescent Development, or an equivalent approved course in adolescent psychology (3 hours)
- TEP 207 Foundations of American Education, or an equivalent approved educational foundations course (3 hours)
- TEP 224 Exceptional Child for Teachers, PSY 324 Exceptional Child, or an approved equivalent course in teaching the exceptional child (3 hours)
- Potential applicants must also document at least 30 hours of service learning with school aged children in an educational setting. Instructions for appropriate documentation can be found on the TEP web site under "Resources."

Core Courses for All Teacher Education Candidates:

- TEP 305 Technology for Teaching or an equivalent approved course in technology for teaching (3 hours)
- TEP 315 Managing the Diverse Classroom (3 hours)
- TEP 318 Curriculum, Planning, and Assessment
- All Introductory and Core courses must be completed successfully before methods courses may be taken.

Methods Courses:

- TEP 401 Methods of Middle School Concepts and Practices (3 hours)
- TEP 419 Methods of Content Area Literacy (3 hours)

ONE of the following specific content methods courses, depending on major:

- TEP 435 Methods of Secondary English (3 hours)
- TEP 436 Methods of Secondary Mathematics (3 hours)
- TEP 437 Methods of Secondary Science (3 hours)
- TEP 438 Methods of Secondary Social Studies (3 hours)
- All general education coursework, TEP coursework, and coursework in the major area must be completed prior to the Clinical Practice Semester.

Clinical Practice Semester:

- TEP 449 Clinical Practice Seminar 6-12 (3 hours)
- TEP 451 ECCE: Clinical Practice 6-12 (9 hours)

Official degree requirements are available in the UIS catalog at www.uis.edu/uiscatalog

Program Contacts

Program Coordinator:

Karina Moore TEP Online Coordinator 217.206.6118 kmoor02s@uis.edu **Teacher Education**

1 University Plaza MS BRK 330 University of Illinois Springfield Springfield, IL 62703 217.206.6682 tep@uis.edu **UIS Admissions**

Office of Admissions University of Illinois Springfield One University Plaza, MS UHB 1030 Springfield, IL 62703 888.977.4847 / 217.206.4847